Newburyport Public Schools The Port Where Tradition and Innovation Converge



Newburyport Science Curriculum Framework Guide -Grade 8

Focus Areas

In Grade 8 the focus on student learning in Science is on the following areas:

- 1. Earth's Place in the Universe
- 2. Earth's Systems
- 3. Earth and Human Activity
- 4. From Molecules to Organisms: Structures and Processes
- 5. Heredity: Inheritance and Variation of Traits
- 6. Biological Evolution: Unity and Diversity
- 7. Matter and Its Interactions
- 8. Motion and Stability: Forces and Interactions
- 9. Materials, Tools, and Manufacturing

Guiding Principles for Grade 8 Science

Earth and Space Science

- •Using and developing a model of the Earth-sun system to explain seasons
- Explaining gravity's role in tides and orbital motions in the solar system
- Modeling convection in Earth's interior which cycles Earth's crust
- •Interpreting patterns in air mass interactions with partners in weather data
- •Describing the effects the ocean has on weather and climate
- Using data to describe human activity and global temperature rise
- Analyzing data to explain uneven distribution of Earth's resources

Life Science

- •Constructing an argument for how the environment and genetics influence organism growth
- •Describing how food molecules are broken down and rearranged
- •Developing a model to explain structural changes to genes and how that result changes proteins
- Comparing asexual and sexual reproduction
- •Illustrating that chromosomes contain genes that define proteins
- •Using a model to show that sexually reproducing organisms have chromosome pairs
- Using evidence to explain natural selection
- Communicating and synthesizing information about artificial selection

Physical Science

- Developing a model to describe molecular level interactions
- Analyzing properties of substances to identifying chemical reactions
- •Develop a model to explain and predict changes in particle motion in phase changes
- Showing substances are rearranged and conserved during reactions
- Modeling Newton's Third Law
- Providing evidence of net force and mass on motion of an object



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Focus Areas

In Grade 6 the focus on student learning in Science is on the following areas:

- 1. Earth's Systems
- 2. Earth's Place in the Universe
- 3. Matter and Its Interactions
- 4. Motion and Stability: Forces and Interactions
- 5. Waves and their Applications in Technologies for Information Transfer
- 6. Engineering Design
- 7. Materials, Tools, and Manufacturing

Guiding Principles for Grade 8 Science

Technology/Engineering

- Recognizing materials maintain their composition during physical processing
- Describing creation of products using manufacturing processes
- Recognizing that products can be made by humans and computers

Science and Engineering Practices:

- 1. Ask Questions and Define Problems
- 2. Develop and Use Models
- 3. Plan and Carry Out Investigations
- 4. Analyze and Interpret Data 5. Use Mathematical and Computational Thinking
- 6. Construct Explanations and Design Solutions
- 7. Engage in Argument from Evidence
- 8. Obtain, Evaluate, and Communicate Information